

Series title

“It’s the End of the World (of work) As We Know It!” Or is it? A global perspective of the impact of the Covid-19 crisis on graduate employability.

Date 27 October 2020 - 1500 GMT

Event Title The Lost generation? What are the prospects for the Class of 2020 and 2021 and beyond? How can our organisations help them survive and thrive in the new Post-COVID world of work?

Presenters From Canada
Ireland
South Africa
United Kingdom

Audience Canada
Europe
USA
South Africa

Speaker profiles

Chair



Dr Paul Redmond, *Director of Student Experience and Enhancement*, University of Liverpool

Dr Paul Redmond, author, keynote speaker, employment guru, is one of the UK’s leading experts on generational change and the future of work.

As one of the UK’s leading experts on employment markets, the impact of artificial intelligence and the changing world of work, Paul has presented at hundreds of conferences and events around the world. In addition to writing regularly for national newspapers and other publications, he is a frequent guest on both radio and TV, appearing on numerous BBC and independent news and current affairs programmes.

As the Director of Student Experience and Enhancement at the University of Liverpool, Paul has held visiting lectureships at various other leading universities. Paul’s research into ‘Generation Y’ (aka ‘Millennials’) and their ‘Helicopter Parents’ has garnered him praise and respect from a range of national and international organisations, for which he provides consultancy on how to manage, motivate and engage with today’s five working generations.

Paul is the author of numerous books, reports and studies, including the best-selling ‘The Graduate Jobs Formula.’ In recognition of his writing and research, in 2010 Paul was awarded a Fellowship of the British Royal Society of Arts.

Panellists



Naomi Kellman, *Senior Manager for Schools and Universities*, Rare Recruitment

Naomi Kellman joined Rare in 2011, where she founded Target Oxbridge, a programme that has helped over 200 Black African and Caribbean students secure Oxbridge offers, and currently supports 160 students a year. Naomi spent 2012 – 2015 working on education policy at the Department for Education and the Treasury, and has served as a secondary school governor. Naomi co-founded the BAME Fast Stream Network and the Oxford Black Alumni Network, and has made appearances on Sky News, BBC News, BBC Radio and Channel 5 News to discuss Oxbridge access and diversity in recruitment. She is currently Rare's Senior Manager for Schools and Universities, a Trustee for Ebony Horse Club, and a member of the University of Oxford's History Faculty Advisory Panel.

Lily Abediny, *Assistant Director - Career Exploration & Education*, University of Toronto



Tony Botelho, *Director - Career and Volunteer Services*, Simon Fraser University

Tony Botelho is the Director of Career & Volunteer Services at Simon Fraser University (Canada). He was awarded the Stu Conger Award for Leadership in Career Development (2019) for his innovative work in career education and the Rob Shea Research Award (2014) for his research on the role of career education in the contemporary university environment. SFU Career & Volunteer Services has been identified as one of the top three university career centres in Canada (2017) and also recognized as the Career Development Organization of the Year by the BC Career Development Association (2018).



Dr David Foster, *Director of Career Development & Skills*, University College Dublin

Having entered higher education careers work at Queen's University, Belfast in 1994, Dr David Foster is now Director of Career Development and Skills at University College Dublin. Recruited to UCD on an agenda for change, David has transformed the scale, scope and impact of UCD Careers Network. Adopting the CareerEDGE Model of Employability (Dacre-Pool and Sewell, 2007), students' personal and professional development is grounded in theory and practice and designed to enhance students' self-efficacy and self-confidence.

Academically and professionally qualified, David holds a BSc in Psychology and Linguistics, a Graduate Diploma in Career Guidance, a MSc in Guidance and Counselling and a PhD exploring Career-Decision Making Self-Efficacy in undergraduates. David holds a senior award in Leadership and Management from the City and Guilds of London Institute and for many years has been an active contributor in both the Association of Graduate Careers Advisory Services and the Association of Higher Education Careers Services of which he is currently a Director.



Sherry Iqbal, *Education Officer*, Leeds Beckett Students' Union

Sherry is currently in her second term as Education Officer at Leeds Beckett Students' Union. Sherry's work focusses on improving the Educational experiences of students, improving access to Education and creating a sense of belonging at University. She has been instrumental in improving the experiences of students, whether it's setting up the Black Asian & Minoritised Ethnicity (BAME) Ambassador scheme, increasing support at University for BAME Students or improving the satisfaction of BAME students at University. Her objective has included successfully receiving over £5000 in funding to support the BAME Ambassador scheme activity, exploring BAME students experiences of employability and organising campaigns such as 'Decolonise my Campus' and 'My Racist Campus.'

Before Sherry came to Leeds Beckett she was President of Middlesbrough College Students' Union and deferred her University place twice. When she did arrive to Leeds Beckett, she studied a BSc (Hons) Speech and Language Therapy. Sherry actively previously engaged with organisations such as the Association of Colleges and NUS and was on the NUS Welfare Zone Committee, and recently spoke at the AGCAS & UUK conference and an APPG on students Returning to Campus. Sherry is passionate about access and support in education for people of all backgrounds.



Dr Nalayini Thambar, *Director of Careers and Employability*, University of Nottingham

Nalayini is Director of Careers and Employability at the University of Nottingham which has campuses in the UK, China and Malaysia and where she has led the establishment of expert services within Faculties, the development of non-clinical placement activity across the UK campus and is currently leading work to articulate professional competencies across the curriculum. She is an active researcher into the professional identity of HE Careers Professionals and as Quality Director for AGCAS has led the creation and implementation of the first AGCAS-originated Membership Quality Standard and the mapping of professional pathways across careers services in UK higher education.

TBC Moshal Scholarship Program